

Wonewoc-Center School District

Local Wellness Policy Triennial Assessment Report Card

Date Completed: 2020-2021

A local wellness policy guides efforts to create a healthier school environment. Effective wellness policies support a culture of well-being by establishing healthful practices and procedures for students, staff, and families. Schools/districts participating in the federal Child Nutrition Programs are required to complete an assessment of their local wellness policy, at minimum, once every three years. This report summarizes policy objectives and details the results of the most recent evaluation. For questions regarding the results, contact Jodi Weldy, RN 608-464-3165 ext. 131.

Section 1: Policy Assessment

Overall Rating:

Ratings are based on a four-point scale to measure success in meeting/complying with each policy objective.

- 0 = objective not met/no activities completed
- 1 = objective partially met/some activities completed
- 2 = objective mostly met/multiple activities completed
- 3 = objective met/all activities completed

Nutrition Standards for All Foods in School	Rating
The schools shall provide at least thirty (30) minutes daily for students to eat.	3
The schools shall schedule mealtimes so there is minimum disruption by bus schedules, recess, and other special programs or events.	3
The school shall provide attractive, clean environments in which the students eat.	3
Students are permitted to have bottled water only in the classroom.	3
Activities, such as tutoring or club meetings, shall not be scheduled during mealtimes, unless students may eat during those meetings.	3
Schools may limit the number of celebrations involving serving food during the school day to no more than one (1) party per class per month.	2
Students, parents, and other community members shall have access to, and be encouraged to use, the school's outdoor physical activity facilities outside the normal school day.	3
The schools may use environmentally friendly practices, such as the use of locally grown foods and non-disposable tableware and dishes.	1
The schools may provide opportunities for staff, parents, and other community members to model healthy eating habits by dining with students in the school dining areas.	1
Schools in our system utilize electronic identification and payment systems, therefore, eliminating any stigma or identification of students eligible to receive free and/or reduced meals.	3
Students are discouraged from sharing their foods or beverages with one another during meal times, given concerns about allergies and other restrictions on some students' diets.	3
In accordance with Policy 8500, entitled Food Service, the food service program shall comply with Federal and State regulations pertaining to the selection, preparation, consumption, and disposal of food and beverages as well as to the fiscal management of the program.	3
As set forth in Policy 8531, entitled Free and Reduced Price Meals, the guidelines for reimbursable school meals are not less restrictive than the guidelines issued by the U.S. Department of Agriculture (USDA).	3
The food service program will strive to be financially self-supporting; however, if it is necessary to subsidize the operation, it will not be through the sale of foods with minimal nutritious value.	3

Nutrition Standards for All Foods in School	Rating
All foods available to students in the dining area during school food service hours shall comply with the current USDA Dietary Guidelines for Americans, including competitive foods available to student a la carte or from vending machines.	2
All foods available on campus at any time shall comply with the current USDA Dietary Guidelines for Americans, including competitive foods that are available to students a la carte in the dining area, as well as foods that are served as classroom snacks.	2
The school food service program may involve students, parents, staff, and school officials in the selection of competitive food items to be sold in the schools.	2
Nutrition information for competitive foods available during the school day shall be readily available near the point of purchase.	2
All foods available to students in District programs, other than the food service program, shall be served with consideration for promoting student health and well-being.	2
Any food items sold on campus as a fund raiser shall meet the current USDA Dietary Guidelines for Americans.	1
The school shall prepare and distribute to staff, parents, and after-school program personnel a list of snack items that comply with the current USDA Dietary Guidelines for Americans.	1
The food service program shall be administered by a qualified nutrition professional.	3
The food service program shall be administered by a director who is properly qualified, certificated, licensed, or credentialed, according to current professional standards.	3
All food service personnel shall receive pre-service training in food service operations.	3
Continuing professional development shall be provided for all staff of the food service program.	3
Classroom or holiday parties must be approved by the building principal.	2

Nutrition Promotion	Rating
Nutrition education shall include opportunities for appropriate student projects related to nutrition, involving, when possible, community agencies and organizations.	3
Nutrition education shall extend beyond the school by engaging and involving families and the community.	2
The District shall provide information to parents that is designed to encourage them to reinforce at home the standards and benchmarks being taught in the classroom.	3

Nutrition Education	Rating
Nutrition education shall be included in the sequential, comprehensive health curriculum in accordance with the curriculum standards and benchmarks established by the State.	3
Nutrition education shall be integrated into other subject areas of the curriculum, when appropriate, to complement, but not replace, the standards and benchmarks for health education.	3
Nutrition education standards and benchmarks shall be age- appropriate and culturally relevant.	3
The standards and benchmarks for nutrition education shall be behavior focused.	3
Nutrition education shall include enjoyable, developmentally appropriate and culturally relevant participatory activities, such as contests, promotions, taste testing, and others.	2
Nutrition education shall extend beyond the classroom by engaging and involving the school's food service staff.	2
Nutrition education posters, such as the Food Pyramid Guide, will be displayed in the cafeteria.	3

Nutrition Education	Rating
The school cafeteria shall serve as a learning lab by allowing students to apply the knowledge, attitudes, and skills taught in the classroom when making choices at mealtime.	2
Nutrition education shall reinforce lifelong balance by emphasizing the link between caloric intake (eating) and exercise in ways that are age-appropriate.	2
Nutrition education benchmarks and standards include a focus on media literacy as it relates to food marketing strategies.	2
Nutrition education standards and benchmarks promote the benefits of a balanced diet that includes fruits, vegetables, whole grain products, and low-fat and fat-free dairy products.	3
Staff responsible for providing instruction in nutrition education shall regularly participate in professional development activities designed to better enable them to teach the benchmarks and standards.	2
Instruction related to the standards and benchmarks for nutrition education shall be provided by highly qualified teachers.	3

Physical Activity and Education	Rating
A sequential, comprehensive physical education program shall be provided for students in K-12 in accordance with the physical education academic content standards and benchmarks adopted by the State.	3
The sequential, comprehensive physical education curriculum shall provide students with opportunities to learn, practice, and be assessed on developmentally appropriate knowledge, attitudes, and skills necessary to engage in lifelong, health-enhancing physical activity.	3
Planned instruction in physical education shall be sufficient for students to achieve a proficient level with regard to the standards and benchmarks adopted by the State.	3
Planned instruction in physical education shall promote participation in physical activity outside the regular school day.	3
All students in grades K - 5, including those with disabilities, special health care needs and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive instruction in physical education for 116 minutes per week on average for the entire school year.	3
All students, including those with disabilities, special health care needs and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive instruction in physical education for 225 minutes per week for at least one (1) semester in grades 6 -12.	3
The physical education curriculum shall provide sequential instruction related to the knowledge, attitudes, and skills necessary to participate in lifelong, health-enhancing physical activity.	3
Physical education classes shall provide students with opportunities to learn, practice, and be assessed on developmentally appropriate knowledge and attitudes necessary to engage in lifelong, health-enhancing physical activity.	3
The sequential, comprehensive physical education curriculum shall stress the importance of remaining physically active for life.	3
The K-12 program shall include instruction in physical education as well as opportunities to participate in competitive and non-competitive team sports to encourage lifelong physical activity.	3
Planned instruction in physical education shall require students to be engaged in moderate to vigorous physical activity for at least fifty percent (50%) of scheduled class time.	3
Teachers properly certificated/licensed in the subject area of physical education shall provide all instruction in physical education.	3
Professional development opportunities should focus on the physical education content area.	3
Planned instruction in physical education shall teach cooperation, fair play, and responsible participation.	3
Planned instruction in physical education shall meet the needs of all students, including those who are not athletically gifted.	3
Planned instruction in physical education shall be presented in an environment free of embarrassment, humiliation, shaming, taunting, bullying, or harassment of any kind.	3

Physical Activity and Education	Rating
Planned instruction in physical education shall include cooperative as well as competitive games.	3
Planned instruction in physical education shall take into account gender and cultural differences.	3
Physical activity shall not be employed as a form of discipline or punishment.	3
Physical activity and movement shall be integrated, when possible, across the curricula and throughout the school day.	3
Schools shall encourage families to provide physical activity outside the regular school day, such as outdoor play at home, participation in sports sponsored by community agencies or organizations, and in lifelong physical activities like bowling, swimming, or tennis.	3
All students in grades K- 5 shall be provided with a daily recess period at least fifteen (15) minutes in duration. Recess shall not be used as a reward or punishment.	3
The school shall provide information to families to encourage and assist them in their efforts to incorporate physical activity into their children's daily lives.	2
The school shall encourage families and community organizations to help develop and institute programs that support physical activity of all sorts.	3
The school shall provide students in grades 6 - 12 with the opportunity to use physical activity in which they participate outside the regular school day (other than organized interscholastic athletics) to satisfy physical activity requirements.	3
In addition to planned physical education, the school shall provide age-appropriate physical activities (e.g., recess during the school day, intramurals and clubs before and after school, and interscholastic sports) that meet the needs of all students, including males, females, students with disabilities, and students with special health care needs.	3
All students in grades 6 - 12 shall have the opportunity to participate in extracurricular activities and intramural programs that emphasize physical activity.	3
All students in grades 6 -12 shall have the opportunity to participate in interscholastic sports programs.	3
Schools shall offer a wide range of physical activities outside the regular school day that meet the needs, interests, and abilities of all students, including males, females, students with disabilities, and students with special healthcare needs.	3
All before/after-school programs shall provide developmentally appropriate physical activity for the students who participate.	3
Schools shall discourage extended periods of student inactivity, without some physical activity.	3

Other School-Based Wellness Activities	Rating
An organized wellness program shall be available to all staff.	2
The schools may demonstrate support for the health of all students by hosting health clinics and screenings and encouraging parents to enroll their eligible children in Medicaid or in other children's health insurance programs for which they may qualify.	3

Policy Monitoring and Implementation	Rating
The District Administrator shall obtain the input of District stakeholders, to include parents, students, representatives of the school food authority, educational staff (including physical education teachers), school health professionals, members of the public, and other school administrators in the development, implementation, evaluation, and periodic update, if necessary, of the wellness policy.	2
The District Administrator is encouraged to form a wellness committee to carry out this function.	2
The wellness committee shall be an administrative committee with members recruited and appointed by the District Administrator.	3
The District Administrator will oversee development, implementation, and evaluation of the wellness procedures and is authorized to designate a staff	2

Policy Monitoring and Implementation	Rating
<p>member or members with responsibility to assure that wellness initiatives are followed in the District's schools.</p>	
<p>The District Administrator shall conduct reviews of the progress toward school wellness procedures, identify areas for improvement, and recommend revision of procedures as necessary.</p>	2
<p>Before the end of each school year the wellness committee shall submit to the District Administrator and Board their report in which they describe the environment in each of the District's schools and the implementation of the wellness policy in each school, and identify any revisions to the policy the committee deems necessary.</p>	1
<p>The District Administrator or a designee of the wellness committee shall report annually to the Board on the District's wellness programs, including the assessment of the environment in the District, evaluation of wellness policy implementation District-wide, and the areas for improvement, if any, identified. The District Administrator or a designee of the wellness committee shall also report on the status of compliance by individual schools and progress made in attaining goals established in the policy.</p>	2
<p>The District Administrator shall be responsible for informing the public, including parents, students and community members, on the content and implementation of this policy. In order to inform the public, the District Administrator shall:</p> <ul style="list-style-type: none"> A. distribute information at the beginning of the school year to families of school children B. include information in the student handbook <p>and post the wellness policy on the District's website, including the assessment of the implementation of the policy prepared by the District.</p>	3
<p>Review of this policy shall occur every two (2) years, by a committee appointed by the Board, consisting of a representative(s) of the Board, the administration, the food service provider, the parents, the students, and the public. The committee shall provide the Board with any recommended changes to this policy.</p>	1

Section 2: Progress Update

Will be working on reorganizing the wellness policy to flow better with the triennial assessment.

Working on increasing strength scores for the WellSAT and aligning school wellness policy to better meet the best practice policy items on the WellSAT.

Working on continued review of the wellness policy and staff wellness program.

Section 3: Model Policy Comparison

A required component of the triennial assessment is to utilize the Rudd Center's Wellness School Assessment Tool (WellSAT) for comparison of the Local Wellness Policy to a Model Wellness Policy. The WellSAT includes 67 best practice policy items related to nutrition education; nutrition standards for foods; physical education and activity; wellness promotion and marketing; and implementation, evaluation, and communication. The comparison identified policy strengths and areas for improvement.

WellSAT Scores

WellSAT scores are calculated for comprehensiveness and strength. The comprehensiveness score reflects the extent to which recommended best practices are included in the policy. The strength score reflects how strongly the policy items are stated. Scores range from 0 to 100, with lower scores indicating less content and weaker language and higher scores indicating higher content and the use of specific and directive language.

Comprehensiveness Score:

61

Strength Score:

17